| Name of Game |  |
| :--- | :--- | :--- |
| Math Involved in the Game |  |
| What types of reasoning and thinking does this game promote? |  |
|    <br> This game supports students' development of (circle all that apply):   <br> number sense informal strategies models <br> operations fraction understanding flexibility <br> connections between   <br> representations recall  <br> How do students receive feedback?   |  |

1. For multi-player games, what are the discourse/ communication considerations?
2. What strategies do you anticipate your students will use when playing the game?
3. Where do you anticipate your students will be successful?
4. Where do you anticipate they will be challenged?

## Game Analysis Tool

5. What questions would you ask as the game progresses to promote conceptual development?
6. Can this game be modified for other content? (e.g. change the cards, alternative rules)
